

Bullying and Harassment

Harassment is unwanted, unwelcome and unfriendly behaviour that upsets another person.

Bullying is when unfriendly behaviours are **on-going** and **repeated**. It is an abuse of power where a person or group make continued deliberate acts to hurt, upset, scare or shame another person.

Some examples of unfriendly behaviour

Exclusion

Being ignored, left out on purpose or not allowed to join in.

Physical

Being hit, kicked or pushed around.

Lies or rumours

Lies or nasty stories are told about someone to other students.

Threats

Being made afraid of getting hurt.

Verbal abuse or teasing

Being made fun of and teased in a mean and hurtful way.

Sexualised Behaviours

Any unwelcome written, verbal or physical contact of a sexual nature.

Cyber

Using emails, voice and text messages, social network sites, photographic and video images inappropriately.

Do you harass or bully ???

If you hurt, upset, scare or shame another person a teacher must respond. This response will depend on the seriousness of your behaviour. You will be given a fair opportunity to be listened to and to show that you are willing to take responsibility for your behaviour.

Fairview Park School has clear behaviour expectations as outlined in the student behaviour code. **All students have the right to feel safe and valued at our school all of the time.**

Proactive measures to support social learning and positive behaviour at Fairview Park include; Positive Play, Program Achieve, CPSW worker, Principal's Awards, lunchtime clubs, Enterprise Teams, displays, individual learning and behaviour plans, communication home, acknowledgement of success, incursions and external agency support.

DECD, school communities, services and agencies will work together to create learning communities which are:

- ⇒ safe
- ⇒ inclusive
- ⇒ conducive to learning
- ⇒ Free from harassment and bullying

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Fairview Park School

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Anti - Harassment Policy



We aim to establish a community in which everybody feels valued, respected and safe, and where individual differences are appreciated, understood and accepted. We believe everyone has a right to enjoy their time at school.



Government of South Australia
Department for Education and
Child Development

Fairview Park School Anti-Harassment Policy

WHAT CAN STUDENTS DO IF THEY FEEL HARASSED or BULLIED?

IF IT HAPPENS TO YOU

Tell the student who is harassing to **stop** (if it is safe to do so!). State clearly that the behaviour is unwelcome and offensive.



Ignore them and **walk away** – Stay safe and avoid retaliation



Communication -Seek help. Talk about it to someone you trust. Report it to a staff member, either your class teacher or another staff member you trust **before you go home**. Feel confident that an incident can be resolved quickly.



Talk it over openly with your parents – they can help you make a decision.

- **DO NOT** retaliate with physical, electronic or verbal abuse.
- If you are experiencing bullying on the way to or from school, tell your family and walk home with a friend.



Follow-up. If you are still feeling unsafe or feel the issue may continue **take responsibility** to seek help from an adult at school.

Make sure you tell your Teacher about progress and success stories too!!!!

IF IT HAPPENS TO SOMEONE ELSE

- Tell the person to **stop** harassing (if it is safe to do so!)
- Be a **friend** to the person being harassed.
- Encourage the person being harassed to inform a trusted adult at the school.
- Seek help. You can decide to do something about it and help to protect others. **Don't be a bystander**—be part of the solution, not the problem!
- **Talk it over with the teacher or another staff member**



THE IMPORTANT ROLE OF FAMILIES

Staff at Fairview Park School strive to ensure students feel safe and supported all of the time. We value positive communication between home and school. Some points to consider are:

- being aware of the signs of distress from your child. Take an active interest in your child's social life and acquaintances
- staying positive about your child's qualities and encouraging your child to be tolerant and caring
- being willing to attend meetings if your child is involved in an incident of harassment or bullying, and working cooperatively with school personnel
- avoiding dealing directly with other students or their families and working co-operatively with the school personnel to resolve concerns.

The following steps are provided to support family members that feel their child is being harassed:

Ask your child if they have followed up the issue with a trusted adult at the school.



If your child is being harassed, **discourage any planned retaliation**, either physical or verbal, by discussing constructive strategies they can use.



Assist your child to discuss any incidence of bullying with a teacher. If possible, encourage your child to report and deal with the situation.

Your child can gain respect and confidence through taking the initiative and dealing with the problem without direct parental involvement.



Follow up incidences with your child and continue to monitor their wellbeing. Revisit with the teacher progress or concerns.



Request a meeting with the teacher and a member of the leadership to plan strategies if you feel the issues are unresolved.



Continue positive communication with your child and the school.

