



Fairview Park Primary School Behaviour Code

Responses to ongoing, irresponsible behaviour, will involve partnerships of staff, students and families. Planned intervention will focus on student strengths and provide support for students having difficulties while reinforcing the rights of other students to learn and teachers to teach in safety and without disruption.

Individual Development Plans will be negotiated to support students to accept responsibility for their own behaviour.

Goals will reflect processes for restorative and reconciliatory actions.

When appropriate, DECS and interagency services will support students with social, emotional and behavioural difficulties, and the staff who interact with these students

System level procedures such as suspension and exclusion will be used to support a change in the behaviour of students who do not respond to school level consequences for inappropriate behaviour. The procedures outlined in DECS "Procedures for suspension, exclusion and expulsion of students from attendance at school" (1996) will be followed when a system level response is required.

Endorsed by Governing Council
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School Contacts

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Government of South Australia
Department of Education and
Children's Services



Rights and Responsibilities **Student Behaviour Information For Families**

Introduction

The Fairview Park Behaviour Code is a statement of our school community's values and expectations relating to student behaviour and the school's management processes.

Our aim is to provide a social context in which students are supported while being taught how to accept responsibility for their own behaviour. We ensure that definitions of success recognise the achievements of all students, that curriculum is inclusive, and that all students can participate.

Students at Fairview Park are expected to follow our agreed Behaviour Code to provide all school community members with a learning environment that is:

- safe
- inclusive
- conducive to learning
- free from harassment and bullying.

Social Learning

We believe that policies are best developed with those who will live by them. In this regard, to support our school Behaviour Code, students are taught the skills to enable them to actively participate in the development, implementation and review of our school behaviour expectations, and are involved in decision-making processes and structures within the school.

Social responsibilities are taught across the curriculum and modelled in all aspects of school life.

Staff model and teach values of honesty, trust, respect and cooperation.

Consequences for both responsible and irresponsible behaviours are well known by all students, and are consistently applied by staff.

Behaviour Code

Listen to and follow staff instructions.

Care for yourself and others by:

- showing respect and courtesy
- wearing a school hat outside during spring summer and autumn
- choosing behaviour which cares for the safety and well being of others.

Look after personal possessions and school property by:

- caring for school equipment and property
- using other people's belongings with their permission.

Stay within school boundaries by:

- working in the areas and hall during lesson times or when accompanied by a staff member.

Out of bounds areas include:

- the reserve
- roofs of buildings
- bike racks and car parks
- the trees and gardens.

Move around the school safely by:

- using the play equipment sensibly and safely
- walking in and around buildings
- walking bikes & scooters and carrying skateboards in the school yard
- using the paths around the car park when entering or leaving the school grounds
- playing 'chasey' on grass areas only.

Keep our school clean and tidy by:

- putting all litter in the bins provided
- eating food in areas other than toilet areas, grass areas & playgrounds.

Examples of unacceptable behaviours include:

- **fighting** - play fighting, rough play
- **offensive behaviour** - swearing, inappropriate language
- **out of bounds** - being in an area that is unsafe or unsupervised
- **not following instructions** - ignoring a direction from an adult
- **harassment** - harassing (including sexual/racial harassment)
- **vandalism** - damaging property
- **bullying** – ongoing, repeated examples of harassment
- **use of dangerous object** - dangerous throwing or kicking of equipment / objects (Balls can only be kicked on the oval, hard cricket balls are only to be used at authorised sports practice under supervision).

The consequence of **responsible** behaviour is:

- a learning environment that is safe and conducive to teaching and learning.

The consequence of **irresponsible yard behaviour** is:

- 'Focus Room' attendance during part of lunch play.

The consequence of **irresponsible class behaviour** is:

- reflection time in a 'different class' or the 'office'.