



SCHOOL CONTEXT STATEMENT

Updated: 05/2018

School number: 1103

School name: Fairview Park Primary School

General information

School Profile

Fairview Park is a category 7, preschool – 7 site, in the north-eastern suburbs. Currently, there are 242 students R-7 and 33 students in our preschool. The school comprises 10 classes and the preschool. Our site has approximately 17% school card holders, 7% students with disabilities, 1% aboriginal students identified on school records and fewer than 2% students with English as a second language.

Part A

School name	:	FAIRVIEW PARK PRIMARY SCHOOL
School No.	:	1103
Preschool No.	:	1576
Courier	:	TTG
Principal	:	Mrs Melissa Evans
Postal Address	:	Nepondi Crt, Fairview Park SA 5126
Location Address	:	Nepondi Crt, Fairview Park SA 5126
Region	:	Northern Adelaide
Distance from GPO	:	19 km
Site based preschool	:	YES
Phone No.	:	8251 2717
Fax No.	:	8289 1681

February FTE Enrolment History		2015	2016	2017	2018
Primary	Special, N.A.P. Ungraded etc.	0.0	0.0	0.0	0.0
	Reception	36.0	38.0	26.0	38.0
	Year 1	36.0	34.0	37.0	30.0
	Year 2	31.0	34.0	27.0	32.0
	Year 3	22.0	27.0	32.0	31.0
	Year 4	44.0	19.0	27.0	34.0
	Year 5	34.0	42.0	11.0	22.0
	Year 6	31.0	32.0	37.0	15.0
	Year 7	32.0	32.0	31.0	36.0
TOTAL		266.0	258.0	228.0	238.0



Part B

- The leadership team consists of:
Principal
Assistant Principal – Student Intervention and Wellbeing
- School website address
www.fairviewc7.sa.edu.au
- School email address
dl.1103.info@schools.sa.edu.au
- Staffing
Leadership positions: Principal, Senior Leader
Total teachers: 15
Support Staff (SSOs): 9
Christian Pastoral Support Worker : 2 days per week
Groundsperson hours: 15 hours per week
Teacher Librarian: 3 days per week
- OSHC
Fairview Park has a before and after school OSHC together with a Vacation Care Program. The service is licensed for 30 children and the director works across all programs. Families from preschool to Year 7 can access the service.
- Enrolment trends
Student numbers reduced over the last few years and however the preschool and junior primary are now starting to grow again with many new enquiries. This reflects a change in the local demographic with younger families moving into the area.
- Year of opening
Fairview Park Primary opened in 1976.
- Public transport access
Access via the city can be made on the O-Bahn to Tea Tree Plaza and then continuing by bus route 542 to Fairview Park

2. Students (and their welfare)

- General characteristics
Fairview Park Primary School was established in 1976 and consists of Playgroup and Pre-school to Year 7, all sharing the same site. The school is set in the north-eastern foothills with spacious, well maintained grounds.
Recent additions have included:
 - a new Resource Centre
 - the extension of our Activities Hall
 - a nature play space and spare parts play

In addition we are currently in the process of establishing a vegetable garden in the school grounds and have added sensory paths to our preschool site. An ANZAC Memorial Garden was established and through the Sustainable Schools funding we have new efficient lighting in all classrooms. Our Northern Unit has had internal



painting in 2018 and new carpets have been installed in a number of spaces. The School also underwent external painting in 2018.

Our well-equipped classrooms and learning areas are effectively maintained. Teaching areas have been re-designed specifically to cater for individual and collaborative teaching techniques and to meet the ever-changing needs of students. The student population is stable. The school celebrates the 'small school advantage' which fosters familiarity and positive working relationships between families, staff and students.

Students benefit from the generous play space and updated resources. Cross-age interaction between students is valued and widely recognised as a strength of the student culture.

The school promotes a Dress Code policy. All students are expected to wear clothing in the colours of black and red. A sun-safe policy is enacted in all seasons except winter. Students are required to wear school hats for all outdoor activities.

- Support offered

Learning intervention and support is provided for identified students with a focus on Literacy and Numeracy. All students involved in intervention programs have Individual Education Plans. Students identified with a disability are supported as per Individual Negotiated Education Plans.

Quality teaching and assessment for learning improvement is the core of our site plan. We use data collected to track and target student achievement for every learner.

- Student management

The school has a well-established Behaviour Management Policy that includes reference to our school values. Respect, Teamwork, Excellence, Accountability, Confidence and Honesty. (TEACH). A strong focus is on promoting positive behaviour. There are clear school rules and consistent expectations for behaviour across the school. The school also uses a 'Focus Room' process at lunchtime to support the yard behaviour expectations. Behaviour records are monitored and documented via EDSAS.

- Student government

We have a Student Representative Council and a strong Year 6/7 Leadership Program where students write applications and are selected to be a range of leaders. These include: School Captains, House Captains, Media Crew, Enviro Kids, Library Leaders, Canteen Leaders, PE Leaders, Choir Captains, Magazine Leaders, Display Leaders

- Special programs

Building Learning Power is part of our learning program across the school. The purpose is to support students in developing skills to become better learners. These Learning Muscles are based on Guy Claxton's work and are about using the learning muscles of being Resilient, Resourceful, Reciprocal and Reflective. This program is implemented from Preschool to Year 7.



3. Key School Policies

- Site Learning Plan

The school vision is *"We learn and grow together in a safe and supportive environment, continually striving for personal excellence."*

Our current site plan (2018) emphasises Higher standards of Learning and Achieving in Literacy, Numeracy and Student Well Being.

At Fairview Park we believe that students learn when:

- the curriculum and resources are inclusive of all learners, cultures and capabilities
- the environment is caring, safe and supportive of all
- learning is relevant, meaningful and connected to real-life situations
- prior knowledge is valued and built upon
- problem based higher order thinking and a variety of learning styles are catered for in class practice
- students are drivers of their own learning and can critically reflect with feedback
- they experience positive relationships, mutual respect and effective communication
- students are interested, motivated and willing to invest time and energy for learning
- expectations for work and assessments are explicit
- local and global issues are investigated and students are encouraged to be active members of their community.

4. Curriculum

- Subject offerings

Our curriculum is based on the Australian Curriculum.

Specialist Areas include; Physical Education, Spanish and Performing Arts. Specialist teachers provide non-instructional time for teaching staff.

- Intervention

A comprehensive process leads to the identification of students who will access additional learning support. Progress is tracked on a regular basis. Intervention Programs include QuickSmart for numeracy and Read up for reading intervention.

- Special curriculum features

Private specialist instrumental tuition is available in piano, keyboard, flute, recorder, guitar and voice. The school has a choir, which consists of students in years 6 & 7 and participates in the Festival of Music each year.

- Teaching pedagogy

Staff work collaboratively in year level sectors of schooling to plan curriculum implementation as per individual staff strengths and interests. These working groups provide professional learning communities (PLCs) for teaching staff. All students use information and communication technologies (ICT) as resources for learning programs. A well-equipped computer suite is available for use by class groups.



Pods of computers are located in all teaching spaces. Our Junior Primary classes have a pod of Ipads. Our year 3-7 students have a pod of laptops and mini ipads. All staff and students have access to the Internet and Intranet as a communication and learning resource. Codes of Conduct for Internet use are in place. Each classroom is equipped with an interactive whiteboard. Staff participate in ongoing ICT professional learning to maximise student learning outcomes.

- **Resource Based Learning**

There is a well stocked Resource Centre and a teacher librarian (0.6) works in conjunction with class teachers in the areas of Resource Based Learning, Literacy skill development, Jolly Phonics and Numeracy Support.

- **Assessment procedures and reporting**

Families are invited to meet with class teachers early in Term 1 (Acquaintance Evening) and again at the end of Terms 1 and 3 (Family-Teacher Discussions). Comprehensive written reports on all areas of study are provided at the end of Terms 2 and 4. All teachers also provide written curriculum overviews to families each term.

5. Sporting Activities

Each class is involved in a daily fitness program and participates in weekly specialist lessons. Middle-Upper Primary students have the opportunity to become involved in many SAPSASA events: athletics, cross-country, swimming carnivals, netball, soccer, football, and cricket competitions.

A variety of sporting workshops and clinics are offered to students by external groups throughout the year.

The R-2 students have the opportunity to participate in clinics, such as AUSKICK and soccer.

Sports Day is held annually with students participating in 4 house teams.

6. Other Co-Curricular Activities

- **General**

Instrumental Students are invited to a play to the School Community at the end of the year.

Social evenings (discos) are held twice per year for all students.

Fundraising events encourage family involvement whenever possible.

A Concert is held at the end of the school year.

7. Staff (and their welfare)

- **Staff profile**

Staff members bring to Fairview Park Primary School a range of expertise and experience gained from a diversity of teaching experiences. The school has 16 teaching staff with across the ten JP/ P classrooms and one preschool cohort. The majority of these teachers are permanent with approximately 2-3 contract positions each year.

School service officers work closely with teachers in the provision of student learning support.

- **Leadership structure**

Principal and Assistant Principal



- Staff support systems

Professional learning is provided throughout the year for staff with a focus on school priorities. Many of these opportunities occur on site, utilising the expertise of staff members. Some professional learning occurs as a whole staff, and are an integral part of weekly staff meetings. Staff may then select additional professional learning sessions relevant to their needs or the school priorities, through other external providers.

PLCs enhance staff learning and promote professional dialogue.

Staff members are kept informed about professional learning opportunities at a school, partnership and state level.

One permanent part-time SSO provides financial support. Two permanent part-time SSOs provide clerical and administrative support. One permanent part-time and five temporary part-time SSOs provide classroom support to teachers and students. One permanent part-time SSO provides support in the preschool.

- Performance Management

Performance management for staff within the school is shared between the Principal and Assistant Principal. The process is a collaborative one with teachers and SSOs negotiating the focus and direction of the professional learning and class interaction with leadership. Peer feedback is part of the site process and PLC discussion also supports attainment of individual goals. We follow the Department of Education's Performance Development Plans with 6 monthly reviews.

- Staff utilisation policies

Staff work as a team. There is a strong culture of collaboration and support. Emphasis and energy is committed to developing close relationships and working together toward shared goals. Responsibilities are equitably shared.

- Access to support services

Support services such as Speech Pathology, Psychologists, Special Educators and Student Well Being Officers are accessed through the Para Hills Office.

8. Incentives, support and award conditions for Staff N/A

9. School Facilities

- Buildings and grounds

The school is positioned in a picturesque native setting with views of the hills and pastoral land.

The school basically consists of 3 demacs, an Activity Hall, Resource Centre, transportable double classroom building and a transportable building which contains the preschool. One demac contains 7 classrooms, a Learning Support room, Music Suite and a literacy support room. The second demac contains 3 classrooms, a computer suite, an activities room and shared learning room. A newer building contains 2 classrooms. The Resource Centre is a brick building constructed in 2010 as part of the Federal Government's Building Education Revolution.

The third Demac contains the Office, Staffroom, First Aid room, and Storage room.



The Activity Hall has a "gerflor" sport surface, toilets, kitchen and storage areas. The Canteen is located on the side of the Activity Hall. Fairview Park's activity hall was upgraded in 2011 within the Federal Government's Building Education Revolution. Space in the preschool is limited but creatively used. The preschool grounds form a focus for environmental activities for children and their families (including an active playground). The preschool is an integral part of the school and is highly regarded by the community.

- Cooling

All buildings have reverse cycle heating and cooling facilities.

- Student facilities

The computer suite is well equipped, with 30 computers, a printer and a multimedia projector. Students and staff also have access to computers within their own classroom areas in addition to a mobile set of laptops and Ipads.

Spacious play areas include an oval with a cricket pitch, soccer pitch, sports court and two metal framed playgrounds.

- Staff facilities

Teaching staff have a personal computer at their desks in the classroom with Internet and Intranet access. Phone access is also available in every classroom.

- Access for students and staff with disabilities/physical needs.

The school has a disabled toilet and ramps within the site.

- Access to bus transport

Students can access a local bus service which travels to Tea Tree Plaza and then to the City via the O-Bahn.

10. School Operations

- Decision making structures

Staff Meetings are held every Tuesday afternoon.

Decision making also involves the PAC, School Directions team and student Enterprise Teams (when appropriate).

There is a high level of parent participation within the school. The School Governing Council has 5 sub-committees – Finance & Facilities, Fundraising & Promotions, Education and Policies (including uniform), Canteen & Playgroup and OSHC Advisory Committee.

- Regular publications

Newsletters are distributed fortnightly. Regular features include calendar events, reminders, sports reports, acknowledgments, articles on curriculum development, community matters etc.

- Other communication

General notices and information for staff are circulated on the One Note on the school's intranet. The One Note weekly is printed on Mondays by updated throughout the week. A student bulletin is published by an SSO three times a week via the intranet. Teachers access this with class groups via Smartboards.

- School financial position

Using EDSAS Finance Module



Locally managed

11. Local Community

- Parent and community involvement

Parents and families are actively encouraged to be involved with the school. School Governing Council operates effectively in partnership with the staff. Each class has at least one class carer (parent rep). All class carers regularly meet as a group twice per term. Their role is to support the induction of new families and work with class families in collaboration with the class teachers. Class Carer also organise and support class activities, coffee and chat mornings and working bees.

- Feeder schools

Most Reception children come from the preschool attached to the school. Some enrolments come from Fairview Park Kindergarten (Cotton Street). Effective transition programs are in place for new Reception students. Most families of students in Year 7 choose Banksia Park International High School for the secondary education of their children.

- Commercial/industrial and shopping facilities

The Fairview Green Shopping Centre is a small shopping centre situated very close to the school.

- Other local facilities

The Activity Hall is available for limited hire to the local community.

- Availability of staff housing N/A

- Accessibility N/A

- Local Government body: Tea Tree Gully Council Phone: 8397 7444